
CONDUCTOR'S SCORE

A March on the King's Highway

A British Folk Song Setting

By
Pierre La Plante

INSTRUMENTATION

- | | |
|----------------------------------|---|
| 1 - Conductor | 4 - F Horn |
| 10 - Flutes | 3 - 1st Trombone |
| 2 - Oboe (2nd Flute) | 7 - 2nd Trombone
(Baritone B.C., Bassoon) |
| 6 - 1st B \flat Clarinet | 2 - Baritone T.C. |
| 6 - 2nd B \flat Clarinet | 4 - Basses |
| 2 - E \flat Alto Clarinet | 4 - Percussion I
(Bells, Triangle, Tambourine,
Xylophone) |
| 2 - B \flat Bass Clarinet | 3 - Percussion II
(Snare Drum, Bass Drum, Cymbals) |
| 6 - E \flat Alto Saxophone | |
| 2 - B \flat Tenor Saxophone | |
| 2 - E \flat Baritone Saxophone | |
| 5 - 1st B \flat Trumpet | |
| 5 - 2nd B \flat Trumpet | |

NOTES

A March on the King's Highway is based on two traditional English folksongs: "The Old Woman and the Peddler," and "The Country Farmer's Son." As is the case with most folksongs, the composers are unknown. Both songs appeared in print in the late 19th Century during the revival of interest in English folksongs that was taking place at that time: "The Old Woman and the Peddler" in NURSERY RHYMES AND COUNTRY SONGS (1877) by M.H. Mason, and "The Country Farmer's Son" in SONGS AND BALLADS OF THE WEST (1889-92) by S. Baring-Gould and H. Fleetwood Sheppard. Shortly afterwards, both songs appeared in several editions of ENGLISH FOLKSONGS FOR SCHOOLS (Baring-Gould and C.J. Sharp). This was a collection of traditional English folksongs arranged with piano accompaniment intended to acquaint English school children with their musical heritage and upgrade the general quality of music in the schools.

Of the two, "The Old Woman and the Peddler" remains the better known and is still found in present-day children's songbooks.

PERFORMANCE SUGGESTIONS:

The march is in ABA (da Capo) form with an introduction and short coda. The piece is a useful introduction to *alla breve* meter. Practice slowly in 4/4; then make a gradual transition to cut time as the tempo increases. The faster the tempo, the more the tendency is to conduct "in two."

The middle section is intended to be less martial than the beginning part (snares are off, a more rustic, dance-like style is used, as if the royal procession has paused to observe a village fair or country dance with the usual merry-making and revelry).

Attention should be paid to the "sudden" *forte* in Measure 54, and to all articulation and dynamic markings in order to make the performance most effective.

Pierre La Plante, of French-Canadian descent, was born in Milwaukee and grew up in Sturgeon Bay, Wisconsin. He attended the University of Wisconsin at Madison, where he received his Bachelor of Music and Master of Music degrees. His twenty years of teaching at the elementary, high school and college levels include classroom, instrumental and vocal music. Mr. La Plante is a bassoonist and has been a member of the Dubuque Symphony Orchestra, the Madison Theatre Guild Orchestra and the Unitarian Society Orchestra. He currently performs with the Beloit-Janesville Symphony Orchestra.

The compositions of Pierre La Plante include works for band, orchestra and chorus, solo literature and chamber music. His compositions frequently appear on state contest lists. His published works for band include: **All Ye Young Sailors, Chanson and March, A Lakeland Portrait, Little French Suite, Overture on a Minstrel Tune, Prospect (Hymn for Band), Triptych for Christmas and A Western Portrait.**

Mr. La Plante teaches in the Pecatonica Area School District. He is a member of MENC, Wisconsin Music Educators Conference and the Wisconsin Elementary Band Directors Association. Pierre, his wife—Laurie, and their daughters—Amy and Elizabeth, live in Blanchardville, Wisconsin.

Larry D. Daehn

A March On The King's Highway

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LDP-7171-00

Pierre La Plante

Moderate march tempo ($\text{d} = 72 - 80$) +Ob.

Flutes **Oboe (2nd Flute)**

B♭ Clarinets

B♭ Bass Clarinet

E♭ Alto Saxophone

B♭ Tenor Saxophone

B♭ Trumpets

F Horn

Trombone

Trombone Bassoon

E♭ Baritone Saxophone

Baritone

Bass

Bells

Triangle

Tambourine

Xylophone

Cymbals

Snare Drum

Bass Drum

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Fls. (Ob.)

Cl.

B.Cl.

A.Sax.

T.Sax.

Tpts.

Hn.

Trb. 1

Trb. 2

Bsn.

B.Sax.

Bar.

Bass

Bells

Cym.

S.D.

(+Cym.)

Fls. (Ob.)

Cl.

B.Cl.

A.Sax.

T.Sax.

Tpts.

Hn.

Trb. 1

Trb. 2
Bsn.
B.Sax.
Bar.

Bass

Bells

Cym.

S.D.
B.D.

13

15

13

15

Fls. (Ob.)

Cls.

B.Cl.

A.Sax.

T.Sax.

20 *to Coda*

Tpts.

Hn.

Trb. 1

Trb. 2
Bsn.
Bsn.
B.Sax.
Bar.

Bass

20 *to Coda*

Bells

Cym.

S.D.
B.D.

20 *to Coda*

Fls. (Ob.)

Cls.

B.Cl.

A.Sax.

T.Sax.

Tpts.

Hn.

Trb. 1

Trb. 2
Bsn.
B.Sax.
Bar.

Bass

Bells

Cym.

S.D.
B.D.

25 Fls.

25

Tamb.

+Ob.

Fls. (Ob.)

Cls.

B.Cl.

A.Sax.

T.Sax.

Tpts.

Hn.

Trb. 1

Trb. 2
Bsn.
B.Sax.
Bar.

Bass

Trgl.
Tamb.

Cym.

S.D.
B.D.

30

30

mp

mp

mp

(Trb. div.)

Bsn.
B.Sax.
Bar.

mp

Trgl.

mp

Not valid for performance.

Fls.
(Ob.)

Cls.

B.Cl.

A.Sax.

T.Sax.

35

Tpts.

Hn.

Trb. 1

Trb. 2

Bsn.

B.Sax.

Bar.

Bass

Trgl.

Tamb.

Cym.

S.D.
B.D.

35

Bells

Snares off:

mf

+Ob.

40

Fls. (Ob.)

Cls.

B.Cl.

A.Sax.

T.Sax. *mp*

Tpts. *mp*

Hn. *mf* *mp*

Trb. 1 *mp*

Trb. 2 *mp*

Ban.

B.Sax.

Bar.

Bass

Bells *p*

Trgl.

Tamb. *mp*

Cym.

S.D. *L.v.*

B.D.

Xylo. *p*

Not valid for performance

Fls. (Ob.)

Cls. 1

Cls. 2

B.Cl.

A.Sax.

T.Sax.

Tpts. 1

Hn.

Trb. 1

Trb. 2

Bsn.

B.Sax.

Bar.

Bass

Bells

Cym.

S.D.
B.D.

45

mp

45

mp

(no roll)

Trgl.

Tamb.

Not valid for performance.

50

Fls. (Ob.)

Cls.

B.Cl.

A.Sax.

T.Sax.

Tpts.

Hn.

Trb. 1

Trb. 2

Ben.

B.Sax.

Bar.

Bass

Trgl. Tamb.

Cym.

S.D. B.D.

dim.

mf dim.

Snares on:

Fls.

54

Fls. (Ob.)

Cl.

B.Cl.

A.Sax.

T.Sax.

Tpts.

Hn.

Trb. 1

Trb. 2
Bsn.
B.Sax.
Bar.

Bass

Bells

Cym.

S.D.
B.D.

f subito

f subito

f subito

f subito

f subito

f subito

Tutti

sforzando

+Ob.

D.S. al Coda

Fls. (Ob.)

Cls.

mel.

B.Cl.

A.Sax.

T.Sax.

D.S. al Coda

Tpts.

Hn.

Trb. 1

Trb. 2
Bsn.
B.Sax.
Bar.

Bass

Bells

Cym.

S.D.
B.D.

Coda

Coda

Fls. (Ob.)

60 unis.

Cls.

B.Cl.

A.Sax.

T.Sax.

Tpts.

Hn.

Trb. 1

Trb. 2
Bsn.
B.Sax.
Bar.

Bass

Bells

Cym.

S.D.
B.D.

poco